

Summary of Rule Amendments Regarding Accreditation Since 1984

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2	Adoption Date	ARM Numbers	Description of Amendments
3	1/31/1985		Increased the number of credits required for graduation from 16 to 18 in 1988 and 20 in 1989
4	4/11/1985		Extended the date for the district to formulate a professional development plan and provided that an advisory committee be established and that the plan be on file with the district administration or county superintendent
5	1/31/1985		Allowed administrators serving in administrative training assignments as an exception to being properly endorsed; provided that teachers in grades 5 or 6 teaching in departmentalized classrooms and that hold a 5-12 secondary certificate must be endorsed in subjects they are teaching. Secondary ed licensees not allowed to teach in 5 or 6 self-contained classrooms; clarification of endorsements for subjects being taught.
6	5/30/1985		Amendment to ensure clear assignment of timelines in accreditation process.
7	2/13/1986		New rule on Opportunity and Educational Equity to ensure that every district administers its programs, services and activities in compliance with Article X, Section I of the Constitution.
8	6/12/1986		Eliminated requirement for monthly school board meetings; required districts to provide a list of professional staff to county superintendent and for county superintendent to advise district of persons whose certificates aren't registered.
9	6/12/1986		Requirement to conduct fire drills in accordance with state statute.
10	7/31/1986		Amendments to clarify and regulate periodic review of accreditation standards.
11	11/14/1986		Amendments defined the requirements for Administrative Assistant (instead of principal) program; allow people holding history endorsements to teach government.
12	5/14/1987		Repealed gifted and talented rule as in conflict with statute.
13	8/11/1988		Teaching assessments rule amended to delete an exception and provide continuity.
14	3/16/1989		All former accreditation rules were repealed and new rules adopted because HJR16 of the 1987 legislature required the Board to administer and coordinate a review of the adequacy of the accreditation standards and to consider linking student performance expectations to the accreditation standards.
15	10/17/1991		These amendments allowed study hall supervisors and instructional aides to not be certified and provided supervision for instructional aids.

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16	1/16/1992		This amendment allowed school districts an additional two years to meet specified provisions in the new accreditation standards.
17	5/28/1992		This amendment clarified the rule regarding administrative assignments.
18	4/29/1993		This amendment provided clarification of effective dates of new accreditation rules and procedure for requesting deferrals.
19	1/27/1994		Amendments were to provide consistency between federal law and regulations, Montana statutes and rules.
20	9/8/1994		This amendment was to correct an oversight in a previous amendment and to allow small districts in the deferral process.
21	4/27/1995		This amendment eliminated the requirement of bringing all distance learning requests to the OPI and BPE and updated distance learning requirements.
22	4/27/1995		this amendment clarifies the procedure for submitting a proposal for a performance based accreditation model under the alternative standards rule.
23	4/27/1995		This amendment eliminated language that had expired and provided guidelines for the use of teacher aides in overloaded classrooms.
24	6/15/1995		This amendment corrected citations to other rules that had changes.
25	7/7/1997		This amendment placed the requirement for student assessment in the accreditation standards.
26	10/8/1998		These amendments modified accreditation rules and repealed and replaced the content and performance standards as a result of the 55th Legislature's directive to the Board and OPI to review and revise these rules. Other amendments were required to comply with federal requirements to continue to receive funding. This process involved Montana's educators, parents and the public at the legislature's direction.
27	12/7/2000	ARM 10.55.601-606, 10.55.701-710, 10.55.712-714, 10.55.801-805, 10.55.901-909, 10.55.1001 - 1002, and 10.55.1201	Amendments to accreditation standards to update 1989 rules by a task force comprised of OPI staff, parents, educators, higher education representatives and the Montana School Boards Association. The amendments clarified existing rules, eliminated outdated language; required school districts to develop 5 year plan; clarified statutes of internship program; updated professional development rules to reflect current research; modified language regarding unique heritage of American Indians; eliminated program components for gifted and talented students and encouraged trustee's policy on parental involvement.

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28	6/7/2001	Title 10, Chapter 54, Part 80; 10.54.2403, 10.54.2503, 10.55.602, 603, 1001, 1101, 1201, 1301, 1401, 1501, 1601, 1701, 1801, and 1901	Continued work on content and performance standards, updated assessment language and responsibilities of OPI, BPE and districts, conform program delivery standards with new content and performance standards.
29	1/31/2002	ARM 10.55.601	Extended due date for districts' five year comprehensive plan by one year.
30	11/27/2002	ARM 10.55.602, 10.55.604, 10.55.702-705, 10.55.707, 10.55.710	Updated accreditation standards to conform with new licensure language in Chapter 57, provided for intern program for administrators, provided internship program for obtaining endorsements to educator licenses; updated school counselor language.
31	3/27/2003	Arm 10.55.1003	Amendment to provide clear guidance on what is considered "best practice" regarding teacher preparation for elementary teachers and for a basic elementary ed program.
32	9/25/2003	ARM 10.55.602	Clarified the type of school districts included in the term "combined school district."
33	4/8/2004	ARM 10.55.907	Amended language regarding distance, online and technology delivered learning to update to current practice.
34	9/23/2004	ARM 10.55.909	Amended requirements for permanent record file to include disciplinary records to comply with NCLB.
35	4/15/2005	ARM 10.55.909 and 10.55.910	Adopted new rule for school discipline records and eliminated requirement to keep discipline records in the student's permanent record file.
36	3/24/2006	ARM 10.55.701, 10.55.801 and 10.55.1003	Amended rules to require trustees to adopt policies relating to bullying, intimidation and harassment of students and school personnel.
37	2/9/2007	ARM 10.55.717	Adopted a new rule to provide standards for Braille instructors
38	4/27/2007	ARM 10.55.716	Amended rule to clarify which provisions of substitute teacher rule could be waived by trustees.

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39	5/25/2007	ARM 10.55.602, 10.55.701, 10.55.705, 10.55.907	Amended rules to align standards with current research and best practices on distance, online and technology education; defined terms used in distance learning; clarified facilitator requirements; required trustees to adopt a policy regarding distance learning; amended requirement for part time administrators in small schools.
40	11/23/2007	Title 10, Chapter 54, Part 50	Amendment and adoption of rules relating to science content standards and performance descriptors.
41	11/23/2007	Title 10, Chapter 54, Parts 65 and 66	Amendment and adoption of rules relating to information literacy/library media content standards and performance descriptors.
42	11/23/2007	Title 10, chapter 54, Parts 75 and 76	Amendment and adoption of rules relating to technology content standards and performance descriptors.
43	11/23/2007	Title 10, Chapter 54, Part 50	Amendment and adoption of rules relating to science content standards and performance descriptors.
44	9/25/2008	ARM 10.55.907	Amendment of distance learning rules in connection with Class 8 licensure.
45	9/25/2009	Title 10, Chapter 54, Parts 40 and 41	Amendment and adoption of rules relating to math content standards and performance descriptors.
46	9/25/2009	ARM 10.55.718	Adopted a new rule regarding sign language interpreters and their qualifications.
47	1/29/2010	title 10, chapter 54, Parts 36 and 37	Amendment and adoption of rules relating to communication arts content standards and performance descriptors.